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ALMAGEST

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Spring enrollment up

Kathy Pratt
ALMAGEST

Enrollment at LSUS has increased. Figures for spring 1998 show an increase over figures from spring 1997.

Last spring, 3,149 students were enrolled in undergraduate programs and 728 students were enrolled in graduate programs — a total of 3,877.

This spring, 3,247 students are enrolled in undergraduate programs and 700 in graduate programs for a total of 3,947

students enrolled at university. These figures represent an increase of 98 students in undergraduate programs and an increase of 70 students overall.

Dr. Merrell Knighton, dean of the college of liberal arts, attributes the growth to "excellent teaching, a supportive atmosphere enhanced by efficient student service within the departments, and the real efforts of faculty and staff to contribute to the quality of the university experience."

Speaker analyzed Lincoln's career

Natoya Allee
ALMAGEST

Approximately 250 people assembled in the University Center Theater Saturday, Feb. 14, to see Harold Holzer deliver a pictorial history outlining "The Image of Abraham Lincoln as Commander-In-Chief."

Holzer, a leading authority on the Civil War and the vice president for communications for the Metropolitan Museum of Art, used a series of slides to depict how 19th century pictures and cartoons shaped the public image of the nation's 16th president.

"Nineteenth century politics were very rough and tumble. Today's politics is more of a return to that type of politics, very personal,"

Holzer said. "What we are seeing today is not as new attack [of political leaders] as we are made to think."

Holzer's slide presentation was a collection of reprinted drawings created by 19th century illustrators, who unlike political artists of today, where employed by private individuals to create pictures for home display as a way of showing patriotism.

Some of the first commissioned Lincoln art dates

back to 1860 and was used as a means of reintroducing Lincoln into the political arena.

His opposition to the Mexican War in 1847, as a member of the U.S. House of



Photo by Chris Howell

The Valentine's Day skies were blue and clear, but Pilots had to take a rain check for a win at home. East Texas Baptist University and LSUS faced off on last Saturday with the Pilots losing 10-5 and 6-4 in a two game double-header. Here, first baseman Kevin Ross, #44, slides into second base just in time. See photo layout on page 6.

Representatives, had essentially ended his political career and many Americans did not know him when he became the Republican candidate for president nearly 13 years later. Many such pictures dramatized Lincoln's poor and rugged background that included being raised in a log cabin. This image was portrayed to extent that a log rail became his public symbol.

The harsh portrayal of his background did not hurt him in the presidential election but it did affect his image as the commander-in-chief of a country on the threshold of a civil war.

Lincoln proponents were not abundant when it came to his ability to lead the Union Army against the

Confederacy and Jefferson Davis. In fact, Lincoln's own attorney general, Edward Bates, once said, "The president has not the power to prevail."

Illustrations indicated the lack of confidence Northerners had for Lincoln by featuring Jefferson Davis, president of the Confederacy, as a skilled horseman and Lincoln as Don Quixote on a hobbyhorse made of the infamous log rail. In addition to horseback riding, any pictorial depiction of a gun toting Lincoln was not taken seriously.

This unfavorable representation of the Union leader was brought to an abrupt halt on January 1, 1863 with the signing of the Emancipation Proclamation, the document

that freed slaves in the states of rebellion. People of that time saw the mandate not as a moral issue but as an exercise of political power.

Slowly the image of Lincoln as commander-in-chief began to change. Artists transformed the figure of Uncle Sam from the robust, short George Washington semblance to that of the tall, lean appearance of Lincoln. Unfortunately, Lincoln did not live to see himself esteemed in the way of the great presidents before him.

Lincoln began to receive full honor as a commander-in-chief when a German painter put him on horseback side by side with George Washington and General Ulysses S. Grant.



ANNOUNCEMENTS

Email directory will be published on the LSUS web page. For those who want to be included in the directory, contact rhudso@mail.sh.lsumc.edu. For more information about the directory, call Rebecca Herzog at 861-6460.

Two students from the College of Business were honored for by the Promotional Products Association for their "Fruit-of-the-Loom" advertising campaign. Brigitte Gillespie and Doris Johnson placed third from over 800 entries nationwide. The PPCEF National Collegiate Competition invites college students in marketing and advertising to develop a full-fledged advertising and promotion campaign. The entry was completed as a part of the independent study in marketing.

A Kendo group from Japan will visit LSUS from March 26 to April 1. Kendo, the way of the sword, is a Japanese form of fencing based on the techniques of the two-handed sword of the samurai. Kendo is one of the most popular club activities in junior high and high schools because simultaneously trains the mind and body. The group consists of six students and is accompanied by five adult instructors. They will conduct demonstrations at LSUS as well as at the local elementary and secondary schools. The visit is sponsored by the Japan Studies Program.

Exercise shows discrimination

Stephen C. Smith
ALMAGEST

Jane Elliot, adaptor of the "Blue Eyes, Brown Eyes" diversity exercise, visited LSUS on Feb. 17 and conducted a presentation entitled "The Anatomy of Prejudice."

The three-hour presentation centered on the need for increased tolerance and diversity in our society. It also presented a rare opportunity to examine the concept of discrimination from both a majority and minority perspective.

Elliot, a former elementary school teacher from Riceville, Iowa, originally conducted the exercise with her third-grade class in 1968, following the assassination of Dr. Martin Luther King Jr.

Students were placed into either the blue-eyed or brown-eyed group and told that due to the color of their eyes, the blue-eyed group was superior to the brown-

eyed group. Though all the students who participated were white and of the same religious faith, a line of demarcation was drawn by the students based on eye color. When Elliot noticed the children were still divided the next day, she made the brown-eyed children the superior group.

Both groups were therefore able to experience the feelings of the "privileged group" versus those of the "out group." The exercise was later featured in a CBS TV documentary entitled, "The Eye of the Storm," which brought Elliot both national acclaim and scorn from her contemporaries. Since that time, Elliot has been a guest on Donahue, The Today Show, and The Oprah Winfrey Show, as well as conducting courses for groups ranging from colleges and universities to the U.S. Military. Also, two other documentaries, "Eye of the Beholder" and "Blue Eyed," feature Elliot's work

and are used by teachers internationally.

The 1990s have been described by some as an "age of rage," in which America appears to be revisiting the turbulent 1960s. This opinion may stem from a rise in the number of discrimination complaints filed with various equal opportunity organizations and by a recent nationwide reemergence of hate group activity. Elliot's presentations neither serve, nor are advertised, as a panacea for discrimination in its various manifestations. However, they offer people a chance to both see life from another person's perspective and to communicate with each other about the experience.

Lori Korman, director of student activities, said, "Sometimes, as people, we are not as open-minded as we should be, our focus can be limited. I think this presentation gave students a chance to learn to work together."

LSUS to provide mediation for conflict resolution

Rita Uotila
ALMAGEST

The ArkLaTex Dispute Resolution Center (ADRC) is a community project provided by LSUS for promoting nonviolent conflict resolution.

The project, located on campus, is directed by Dr. Robert Benefield, professor of psychology. In addition to Benefield, three others comprise the steering committee which is responsible for the training of the volunteers: Dr. Dudley Chewing, marriage and family therapist, Henry Bernstein, State of Louisiana Attorney General's Office, and Joe Ann Dupard Akpan, director of human relations commission.

ADRC's purpose is to provide trained mediators for people who experience disputes within their community relationships. Community mediation is a talk-it-out approach to problem solving.

Two parties are actively involved with the help of a mediator who directs the disputing parties in finding a solution to their problems. Issues such as conflicts between neighbors, landlords and tenants, youths, con-

sumers and merchants, and multi-party public issues qualify for mediation. The immediate goal is to achieve mutually beneficial outcomes for all parties involved with objective help from the mediator.

The main goal of the program is to build conflict management skills in Shreveport-Bossier City neighborhoods, reduce tension, conflict, and violence in neighborhoods, and enhance community policing. Emergencies, immediate safety issues, or clear law enforcement situations are not handled through mediation.

Last fall, 40 volunteers received 24 hours of training necessary to conduct community mediation. These volunteers represent many community agencies and organizations. Participants who received basic training in mediation will begin holding sessions starting in February. Volunteers will co-mediate community disputes with steering committee members, and the project director will coordinate the sessions which will be held at the community agencies and organizations.

ADRC is working cooper-

atively with the Community Partnership for Reducing Juvenile Gun Violence, a program which has targeted the Cedar Grove community for violence prevention intervention. St. Catherine's Community Center, located in the Cedar Grove community, will serve as a focus site for community mediation activities.

The community mediators will receive advanced training in areas of juvenile justice mediation with emphasis on victim-offender mediation and multi-party mediation with emphasis on parent-teen mediation in March and April.

ADRC has plans to expand to areas beyond school and community mediation programs. The parent-teen mediation program will encourage negotiations between the family members and set concrete goals and agreements between parents and children. Ultimately, goal is to set specific and fair rules, increase trust, enhance relationships, and seek alternatives to placements in foster care. Program will address issues such as school attendance and performance, curfew violations, social life,

household chores, independence, privacy, sexual activity, and family interaction patterns. After the mediation, the case managers will keep in touch with the families for six months to see that the solutions are incorporated to everyday life.

Another program on the way is a victim-juvenile

offender mediation which will bring the offenders and the victims together to negotiate forms of compensation to the victim. Thus, offenders must confront the impact of their actions and resolve their feelings with the victim — ultimately working out an agreement which both parties accept.

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Civil war to be re-fought on soccer field

Byron Reeves
ALMAGEST

A reenactment of a Civil War battle will be one of the highlights at this spring's History Fair. The event will be hosted by the LSUS History Club and the Pioneer Heritage Center.

This year's fair will be on Saturday, March 7, from 10:00 a.m. to 4:00 p.m. The fair is free and open to the public. During the event, history club members and Pioneer Heritage Center volunteers will give tours of the historic buildings at the center.

"Soldiers" of the Union and the Confederacy will duke it out in a skirmish on the soccer field on the east side of the campus on March 7. Two or three units of infantry are expected to do battle, and a regiment of "Buffalo Soldiers" may be in the fracas.

"Buffalo Soldiers" are a group from Fort Hood, Texas, who travel the area and participate in Civil War reenactments. The group takes its name from the derogatory term applied to black soldiers in the Civil War who were segregated units in the Union Army. The films "Glory" and "Buffalo Soldiers" dramatized the trials and tribulations of these soldiers.

The group wants to be paid for its appearance to offset the cost of travel from West Texas and feed for their horses. History Professor Gary Joiner said that efforts will be made to obtain Horseshoe Casino and Willis-Knighton

Hospital as possible sponsors, an effort that may make the group's participation possible.

An artillery unit of Civil War reenactors from Dallas could make an appearance, but the group said conflicting schedules may not allow them to come.

Reenactors from Fort Jessup Commemorative Area in Many and Pleasant Hill are expected to be on the battlefield. Also, Bill

travel to Vicksburg, Miss. to participate in a new system which will remap the city's battlefield park. The Global Positioning System (GPS), a satellite system used for map-making, is in use to redraw the contours of the battlefield. History club member Chris Chance said that the history club has worked out a deal with the National Park Service to more accurately map national parks.

The GPS will work in conjunction with the Geographic Information System (GIS), which is in use at a new lab

Atteridge, owner and curator of the Civil War Naval Museum in Arcadia will have an exhibit of some of his model ships and Civil War artifacts. Atteridge has some of his models already on display on the first floor of Bronson Hall.

Pioneer Heritage Center Secretary Debra Helton said past reenactments have attracted as many as 500 people for the mock Civil War battles, and attendance has risen steadily since the program began. A World War I reenactment was proposed but will not be carried out this year because of the expense and difficulty in organizing the event.

On Feb. 21, a group of history club members will

at LSUS. Chance said the GIS system is expanding and applies to many other fields besides geography. Besides virtual and hard-copy maps, the system is used for census taking, and Chance said that GIS is much more accurate than the present census system used by the United States every 10 years. Chance is a senior in history and geography, and is writing a technical manual about these systems.

Films, poetry offer cultural heritage

Kathy Pratt
ALMAGEST

turn of the century.

The LSUS Women's Leadership Program and Southern University in Shreveport-Bossier recently co-sponsored "Voices: African-American Women on Film and in Their Own Words" as part of black history month.

Two films were presented at Noel Memorial Library. On Feb. 10, "Ida B. Wells: A Passion for Justice" was shown. The film documents the life of one black woman's struggles and successes in the fight for equality, especially the injustices of lynchings. The second film, "Daughters of the Dust," was presented Feb. 16. The film followed three generations of African-American women at the

Also included in the program was a poetry reading by Pinkie Gordon Lane, Louisiana poet laureate, on Feb. 12. This event was conducted at the Southern University Metro Campus. Lane was the first African-American woman to earn a Ph.D. from LSU and has written four volumes of poetry.

The last event of the program, on Feb. 18, was a lecture entitled "African-American Women as a Speech Community: Hearing History in Everyday Talk" by Marsha Houston from Tulane University. The lecture dealt with how contemporary styles of oral discourse reflect African-American women's rhetorical traditions.

A REMINDER TO YIELD THE ELEVATORS TO STUDENTS WITH DISABILITIES



**A MESSAGE FROM SGA:
HERE TO HELP YOU**
Students with disabilities should contact the Counseling Center for assistance (797-5365). The Student Government wants to hear your concerns. Please contact us if we can help (797-5342)!

START YOUR OWN FRATERNITY!

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to keep the campus informed

(al-ma-gest") n.

any of several great early medieval treatises on a branch of knowledge (as the 9th century Arabic translation of Ptolemy's Greek work on astronomy).

— Webster's Third New International Dictionary

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Parking blues

Dear Editor:

Early this semester the University Police were successful in monitoring the faculty/staff parking lots; the pylons with signs indicating "Faculty/Staff" were effective. However, since those signs have been removed, parking in the Bronson Hall lot has again become difficult. Twice this week I have not been able to find a place; once I took a space vacated by two students who got into an "unstickered" car, and once I parked on the grass.

The violators are students who drive cars without stickers and then park wherever they please under our "be friendly to visitors" policy. I would like to suggest several solutions.

First, establish a small "visitors only" section in the Bronson Hall lot and monitor it vigilantly from 7:30-11 a.m. Monday through Friday. This monitor could be a student worker job. If other lots need visitor sections, then consider those as well. Then randomly put "boots" on "unstickered" cars parked in faculty/staff and student parking lots; the word would soon spread. When large groups of visitors are expected on campus, University Police or student workers should direct them to the lot near the Pioneer Heritage Center.

Second, paint "Faculty/Staff Only" in the individual parking places assigned to them. I would be happy to volunteer some weekend or intersession time to this project, and I feel I can find others to help. We would need stenciled signs, masking tape and spray paint.

Third, if all else fails, return to the pylons — they worked.

When students park their cars without stickers, they are cheating faculty, staff and students who pay for stickers and park in the correct designated places and who expect to find parking places when they arrive at LSUS. My suggestions could provide low-cost solutions to the problem.

Suzanne Bright
Assistant Professor
Communications Department

Progs clog the Internet

Mandy Wall
FEATURE

By now, most people are familiar with the Internet and the Internet server America Online. What everyone doesn't know is that there are groups online who repeatedly violate all of the terms of service of America Online and get away with it. These users, commonly referred to as hackers, produce programs that are intended to cause a form of Internet anarchy.

These programs, called "progs," contain illegal (in AOL terms) tasks, like scrolling (sending multiple lines of text in chat rooms to interrupt conversation), punting (kicking other members offline), and phishing (stealing another user's password). Progs are usually sent by mass mailing to only a select group of people, but disperse quickly, and are soon seen by users of all ages and types, not just hackers.

America Online's terms of service are general rules that a user is required to follow while online. AOL and many other chat and news groups prohibit the use of offensive language and material, scrolling, participating in private chat rooms that solicit the programs to the users in the room by requesting to be on another server. Users are asked to follow these rules to retain the use of the chat programs.

Some participants in member chat rooms may be annoyed by the progs, while others tolerate or even become interested in learning more about them. AOL has a way to report these violators. They can report them to AOL through a terms of service (TOS) violation. If a user acquires three

violations, their service with AOL may be terminated.

Many progs require at least a 30 minute download, and precautions must be taken in doing so. While some progs are completely legitimate, others aren't always so honest. Some programmers enjoy taking advantage of unsuspecting users by hiding a Trojan horse in the file.

A Trojan horse is downloaded along with the file you have chosen to download. It will be sent to the WIN.INI file or the AUTOEXEC.BAT file on your computer. The Trojan could either initiate a virus into your system, or force your AOL password to be sent out each time you log on, until you change it.

To avoid Trojan horses, be wary of everything you download, avoid .EXE files that have a download time of one minute and do not download files sent from unknown users.

If you suspect that you have downloaded a Trojan horse, check your AUTOEXEC.BAT and WIN.EXE files for hidden .EXE files. Also, when you are online, check the mail that you sent. If there is unknown mail sent that you did not compose, you have downloaded a password stealer, and it is necessary to change your password immediately.

Each prog has its own features and distinctive characteristics. Some names of the progs include "Havok," "Reaper," and "Citadel." Each opens with theme music, which ranges from Metallica to Puff Daddy. Both of these characteristics may be indications of the age bracket of the programmers responsible for these progs.

Once the program is opened, a task bar appears, which displays all of the functions of the prog. With the task bar, a user can point and click their way to destruction. A typical use of a prog would be to bust into a private chat room, scroll, and send instant message bombs to screen names, eventually kicking them off.

Besides the destruction factor, the progs are also full of useful functions like unique fonts for the chat rooms and kill wait, which stops the hourglass and lets you continue to click without having to wait for the computer to load.

Although some programs are fun to use, one must be careful of when and where to use them. Occasionally some users are reported, but many are tolerated in chat rooms, if used moderately. Just remember that some of the best things are kept as a secret.

LETTERS POLICY

The Almagest requests your reactions through Letters to the Editor. Letters should be typed and double spaced. Please include your class and major field of study.

Letters should be submitted to *The Almagest* office, BH 344, by noon on the Friday preceding the Thursday publication date. Obscene, libelous and anonymous letters will not be printed.

The Almagest reserves the right to edit letters

What does a lawyer use as a contraceptive?

By MaKayla J. Sibley



Q: What is a lawyer?

A: Someone who makes sure he gets what's coming to you.

Ha-ha. Very funny. Upon realizing my life-long dream of acquiring a juris doctorate (that's a law degree for you Plebeians out there), I have been bombarded with dumb lawyer jokes, like the aforementioned.

But I am...dum da da dum...columnist-woman, here to arm you with startling facts and shocking ideas about the "mind bogglin'" world of laws, lawyers, and the legal system.

The following TRUE (I swear!) information was cited from the book *Legal Briefs* by Shook and Meyer (documented just for you, Stephen Krefft.) Just for kicks, here's a list of laws that are actually on the books, which had some significance when enacted, but have failed to be overruled or repealed as of 1995.

—In Shreveport, La., it is against the law for undertakers to advertise their services by giving away pencils carrying the name of the funeral home.

—An Abilene, Texas, law makes it illegal to whistle at girls.

—It is unlawful in Florida to doze off under a hair dryer.

—Gargling in public is against the law in Louisiana.

—Sneezing on a train is against the law in West Virginia.

—The noise ordinances of Little Rock, Ark., prohibits dogs from barking after 6 p.m.

—A law in Bozeman, Mont., bans all sexual activity between members of the opposite sex in the front yard of a home after sundown if the couple is nude.

—It is illegal in Little Rock, Ark., to try to pick up anyone of the opposite sex by whistling, coughing, winking, or staring at them along any of the streets or sidewalks.

—The women of Merryville, Mo., were prohibited from wearing corsets. Why? Because "the privilege of admiring the curvaceous, unencumbered body of a young woman should not be denied to the normal, red-blooded, American male."

—In London, you are allowed to be nude in a theater as long as you don't move a muscle.

—Boxing is considered a brutal sport and is outlawed in the People's Republic of China.

—Staring at the mayor is illegal in Paris, France.

And did you know John Grisham, Julio Iglesias, Geraldo Rivera, and Tony LaRussa were all once lawyers? Also, the reason a jury has twelve members goes back to ancient days when court astrologers did the choosing. They made

their selection according to the juror's sign; the theory was twelve jurors would represent every possible type of personality. Of American murders, 23 percent have an unknown motive. As of 1992, the United States has 5 percent of the world's population and 70 percent of its lawyers. Americans are 15 times more likely to be killed by gunfire than Europeans. Twenty years, three months is the average sentence handed out for murder, but the average time served is eight years, eight months.

Now don't you feel educated after all those tidbits? This is your college dollars at work-go impress someone. And I'll leave you with a few tasteless jokes.

Q: How many lawyers does it take to change a light bulb?

A: How many can you afford?

Q: What is the difference between a lawyer and a vampire bat?

A: One is a blood-sucking parasite and the other is a mouselike creature with wings.

Q: What does a lawyer use as a contraceptive?

A: His personality.

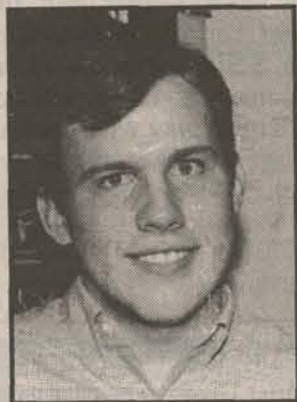
(DISCLAIMER: The columnist, having procrastinated like a good college student, accepts no responsibility for the craziness of this column.)

MaKayla J. Sibley is a student at LSUS. She is a senior majoring in political science. Her column will appear weekly. Write her in care of the Almagest, BH344, or almagest@pilot.lsus.edu



Students of Jefferson are students of life

By Mark Anderson



There was once a time when the privilege of a college education was only bestowed upon the elite in society. However, those days are no longer with us. Today, the option of attending college is available to almost everyone. And while this is a positive evolution from the days

when higher education was accessible only to the few, the mass production of colleges and universities has led to a warped conception of the true virtue of a college education.

In 1819 Thomas Jefferson established the University of Virginia, and in doing so actualized his belief that the education of the "common man" was essential both to the improvement of man's own self and to the preservation of liberty. Furthermore, in his *Report of the Commissioners for the University of Virginia*, Jefferson outlined what he felt the objectives of education should be. According to Jefferson the primary function of education is to make Americans "examples of virtue to others, and of happiness within themselves."

One hundred seventy-five years later, the Jeffersonian ideal of education has not been realized. Instead, the virtues of self-improvement and intellectual growth have been replaced with students interested in pursuing only those fields which are considered "practical" and "job-worthy."

Furthermore, those students pursuing degrees in the liberal arts, such as history, political science, and English, are often ridiculed and chided for not choosing fields of study that are considered marketable and stable. Being a student of political science, I have experienced the full brunt of this assault. Constantly, I am inundated with comments maligning my decision to major in the social sciences.

However, it is my contention that by pursuing this particular area of study, I will be prepared not only for a career, but for life. Most colleges and universities, including LSU in Shreveport, have general curriculum requirements, which must be met to attain a degree. Included in these requirements are courses in the humanities, physical and biological sciences and in social and behavioral sciences, to name a few. These requirements are viewed by many students as irrelevant and not applicable to their particular concentration. However, these requirements are not only applicable and relevant; they are also indispensable to a true education.

The modern student seems to be pursuing a job, instead of the education which leads to that job. This is not to say that finding a good job is not important; however, it should not be the driving force behind a student's education. The pursuit of knowledge and self-improvement should be the primary focus of the student while in college. Which, in turn, leads to a greater amount of opportunities for the student, after college.

The education of an individual can not be validated by marketable skills. Likewise, it can not be validated by a college degree. The education of an individual can only be validated by their intellectual and moral awareness.

Thomas Jefferson described education best when he commented that "[E]ducation generates habits of application, of order, and the love of virtue; and controls, by the force of habit, any innate obliquities in our moral organization." A return to this Jeffersonian ideal would not only result in better universities but a better country.



Mark Anderson is a student at LSUS. He is a sophomore majoring in political science. His column will appear weekly. Write him in care of the Almagest, BH344, or almagest@pilot.lsus.edu

Pilots battle ETBU



Photos by Chris Howell

The pilots fought valiantly against the East Texas Baptist University Tigers last Saturday.

Top: Second baseman Jared Fontenot, #14, dives to get second base. Left: Greg Boudreaux, #28, winds up to strike out an ETBU player. Bottom from left: Pilots Rocky Cunningham, #11, Mike Maxey, #2, and Jessie Cornwell, #13, discuss the opposing teams ability, while waiting for the game to start; Coach Kit Laird, #22, talks strategy with Boudreaux and catcher Will Gray, #16; Laird watches as Kevin Ross, #44, is at bat.



Pilots hold own against national champions LSU

Brian Allen
ALMAGEST

For six and a half innings, the LSUS Pilots were actually in reach of a miracle, trailing the defending national champion LSU Tigers by only three runs. But a 7th inning eight-run barrage put the Pilots away as the Tigers won 16-5.

The Pilots jumped out to an early lead, as junior third baseman Scott Perrin smashed a two-run homer off Tiger ace Doug Thompson. How important is Doug Thompson? He's on the front of the Tiger media guide. Perrin's clout is destined to become the most storied longball in Pilot history.

But the Tigers brought thunderous bats as well, as leadoff hitter Cedrick Harris blasted a solo home run in the cold February air. Pilot starter Josh Constant got the first look at the bats that will spend this season terrorizing the SEC, and they showed him and LSUS no mercy. A three-run homer by Trey McClure ensured that the Pilots would only lead the national champions for a half-inning. Although LSUS was able to cut the Tigers lead to 6-5 in the 4th inning, the five runs was all the LSU staff would surrender. Coach Kit Laird kept fresh pitchers on the mound for LSUS, but the Tigers

national championship bats were too much.

The lead stood at 8-5 going into the seventh inning, and then the Pilots' dreams died a cold, horrible death. The Tigers exploded for eight runs to put the game completely out of LSUS' reach, led by superstar first baseman Eddy Furniss. The Pilots were not only LSU's victims, but history's as well. Furniss became the Tigers' all-time leader in doubles and homeruns in a sensational night for the senior who could have easily gone pro last year. The Pilots are joined by a host of SEC pitchers in wishing that he had.

LSU moves to 3-0 in their chase for a third straight national title, while LSUS falls to 1-8 and is left to wonder what might have been. And make no mistake, the Pilots had a chance to do the unthinkable. They scored five runs on a staff that often shuts out nationally ranked opponents, and traded home run blows with college baseball's undisputed team of the decade. The Pilots can hold their heads high in defeat, for if they can stay with LSU for six and a half magical innings they can surely play with NAIA college foes. How many other NAIA schools can say they put a scare into the NCAA National Champions?



MEET YOUR TEACHER

BY NATOYA ALEE

Janine G. Demerath

* Adjunct Professor of Spanish 101 and 102

* Education: B. A. in marketing from Universidad Tecnológica Equinoccial, Quito, Ecuador South America

* Family: Loren Demerath, Assistant Professor of Sociology at Centenary College

* Off hour activities: reading, working out, shopping and dancing

Jeanine Demerath is no stranger to learning. During the last four years of her life she has learned a new language, a new culture, and an all together new way of life.

Demerath left her native country of Ecuador in 1993 to study English at Indiana University in Bloomington, Ind. Her plans were to return to



her friends, family, and marketing career in Ecuador after one year in the states. Her plans changed.

During that year in Indiana, she learned to speak what she describes as "decent English" and she also met her husband, Loren Demerath. After marry-

ing in Ecuador, she and her husband moved to Iowa where she was first introduced to the idea of teaching.

"I was volunteering as a translator for Mexican families working in the plants there when I got a call from a local community college asking if I'd be interested in teaching a continuing education class in elementary Spanish," Demerath said.

After some consideration, she accepted the position and began a new and enjoyable career.

"I love to deal with people — that's why I chose marketing as a major in college, but I see my teaching as a type of marketing," Demerath said. "I am trying to sell the language and the culture to the students in my classes."

After spending two years in Iowa, Demerath and her husband now live in Shreveport, a

city she enjoys because of its similarities with her native country.

"The size of Shreveport is good and I like the friendly culture. People here spend more time doing friendly things. You say hello a lot more often here than in the North," Demerath said.

This summer she will begin graduate studies in Spanish at Middlebury College's Sunderland Language Center in Middlebury, Vt. The program is an intensive seven-week study that will require four summer sessions before completion.

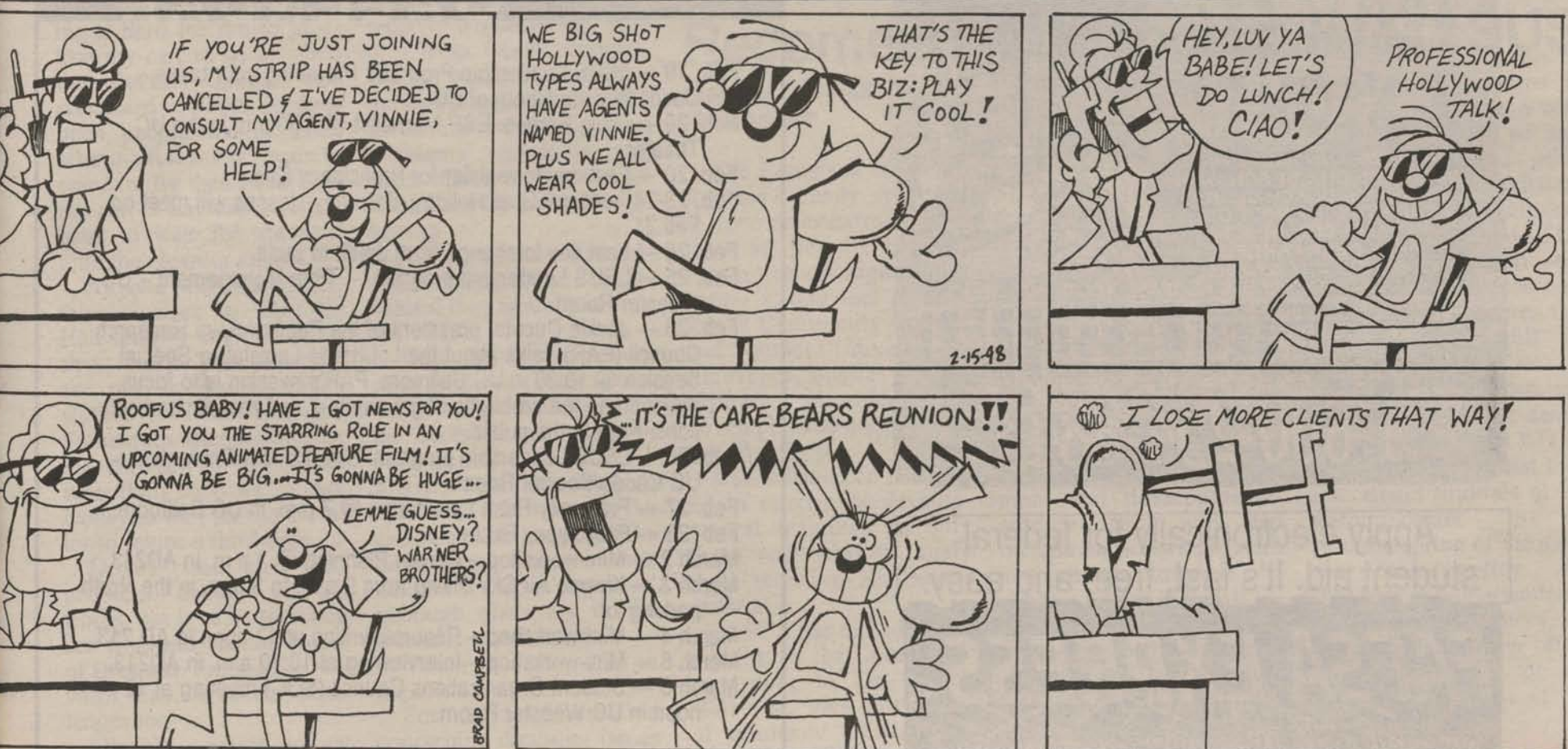
Although Demerath has only taught Spanish at the college level, she plans to continue teaching the more mature student.

"I can be in the same position as the [college] students because of my experience of learning a new language as an adult," Demerath said.



The strip formerly known as **ROOFUS**

BY BRAD CAMPBELL



CAMPUS ORGANIZATIONS

Accounting Club

Meets: 3rd Wed. of each month, noon, BE216.
Activities: speakers, networking, scholarships, volunteer tax assistance, campus activities.
Contact: accounting dept., college of business.

ACJS/Lambda Alpha Epsilon

Meets: 1st and 3rd Tue.
Activities: various community activities, speakers on law enforcement ops. Contact: Dr. Bernadette Palombo 797-5343, or Richard Georgia 797-5078.

ACM, Association for Computing Machinery

Meets: 3rd Thu of each month @ 10:30 in SC120. Activities: speakers, contests, social activities. Contact: Steve Noonan, 949-2831.

AITP, Association of Information and Technical Professionals

Meets: 3rd Thu of each month @ 10:30 in SC120. Activities: speakers scholarships, social activities. Contact: Rebecca Herzog, 861-6460.

American Humanics

Meets: TBA.
Contact: Betty Allen, 795-4230.

Biology Club

Meets: twice a month, SC228.
Activities: social events, career seminars, fundraisers,

community and campus service projects. Contact: Dr. Beverly Burden, 797-5088, bburden@pilot.lsus.edu.

Campus Ministry

Meets: 1st and 3rd Tue 10:30 a.m., UC Pilots Room.
Activities: devotionals, programs, service projects.

Contact: Toni Bishop, 798-8837 Betsy Eaves, 869-5024.

Catholic Student Union

Meets: Twice a month
Activities: community service, social events, fundraisers.
Contact: Joseph Holubek, 868-6104.

Colleagues

Meets: Twice a month, @10:30 a.m. in UC, Webster, dates TBA. Activities: community Service, Social events, fundraisers, campus service projects, raising funds for a minority scholarship. Contact: Tamara Flentroy, 797-5393, or 635-5686. Open to everyone.

Chemistry Club

Meets: 1st Thu of each month.
Activities: group. Contact: Dr. Gustavson, 797-5091.

Drama Club

Meets: Tue, Thu, 10:30 a.m., BH330. Activities: dramatic production, first hand information on auditions in local productions, volunteer work.
Contact: Jorgi Jarzabek, 797-

5228.

English Club

Meets: 3rd Thu of each month.
Activities: booksale, guest speakers, social activities.
Contact: Dr. Thomas Dubose, BH251, or Patty Lenox, 869-3251.

Health and P.E. Club

Meets: Tue&Thu 10:30 a.m.
Activities: almost anything goes for LSUS, judge field days for elementary schools.
Contact: Maxie Foster, 797-7294.

History Club

Meets: First Thu of each month, at 10:30 a.m. in BH446.
Contact: Dr. Finley or Michael Modica, 747-4736.

International Club

Meets: 3rd Thu of each month, 10:30 a.m., in BH242 (Foreign Language Multimedia Lab).
Activities: guest speakers, films, travel and foreign exchange information, International Food Festival, community service. Contact: Joe Patrick, 797-5390.

Japanese Cultural Society

Meets: 2nd and 4th Tue of each month. Activities: demonstrations, discussions. Contact: Emi Wamsley, 861-7482, BH238, BH240.

Louisiana Association of Educators, LAESP

Meets: 1st&3rd Thu of each month. Activities: student teacher tea, speakers, bookfair, workshops, and service projects. Contact: Melissa Jones, 746-0597, e-mail: LAESP@yahoo.com

Math Club

Meets: 2nd and 4th Tue of each month, 10:30 a.m., BH405.
Activities: group activities, Science Olympiad, Viro-Wars Tournament. Contact: Dr. Mabry or Dr. Covington.

MBA Association

Meets: Once a month
Activities: seminars with guest speakers on career planning and resume writing, social activities. Contact: director of graduate studies, college of business.

Psychology Club

Meets: 1st and 3rd Thurs. Monthly, 10:30, BE342.
Activities: community service, social events, speakers, fundraisers. Contact: Michelle Hebert, 798-4023.

Public Relations Student Society of America

Meets: monthly, Thu, 10:30a.m. Activities: Volunteer work, contact with PRSA, seminars, speakers, workshops.
Contact: 797-5375.

Rotorac

Meets: two meetings per

month. Activities: students service organization, one service project per semester, luncheons. Contact: Dr. Paul Merkle, 797-5240.

Society of Professional Journalists, Sigma Delta Chi

Meets: Thu, 10:30a.m.
Activities: guest speakers and field trips on topics related to journalism, socials. Contact: Rita Uotila, 795-3319, or 797-5328.

Society for Resource Management

Meets: BE104. Activities: speaker meetings, prof. chapter meetings, various activities. Contact: Brigitte Gillespie, 868-0128.

Sociology/Social Work Club

Meets: BH361. Contact: Ms. Kenna Franklin or David O'Neal, 424-7332

Student Government Association, SGA

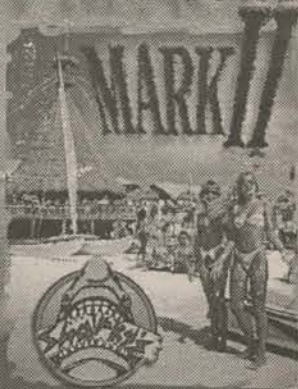
Meets: every Mon 6:30 p.m., DeSoto. Open to everyone. Contact: Bridgette Wilder, 797-5342.

To add, or to make an update to the Student Organizations -list, contact *Almagest* office, BH344, tel. 797-5328, fax 797-5132, e-mail, almagest@pilot.lsus.edu

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CAMPUS CALENDAR

- Feb. 19 — LSUS Leadership Program: Preparing your taxes — Caddo/Bossier Room of UC.
- Feb. 20 — Craig Karges: ESP Mentalist @ 7:30 p.m. in the UC Theater.
- Feb. 20 — Last day to register for Proficiency Exam!
- Feb. 23-24 — Mardi Gras Holiday. Saturday classes will meet on Feb. 21.
- Feb. 25 — Last day to change from credit to audit.
- Feb. 25 — LSUS Leadership program — Time Management — UC Webster Room.
- Feb. 26 — Jackie Ducote, president of the Public Affairs Research Council (PAR), talks about the Louisiana Legislative Special Session @ 10:30 in UC Ballroom. PAR's mission is to focus attention on the problems of government and recommend solutions. Free to the public.
- Feb. 26 — LSUS Leadership program: Skin Cancer Prevention — UC Caddo/Bossier Room.
- Feb. 27 — Fraternity Rush Orientation @ 7 p.m. in UC Ballroom.
- Feb. 28 — Proficiency Exam
- March 2 — Mini-workshop — Career Planning @ 1 p.m. in AD213.
- March 3 — Xtreme Air Sky Diving from 9 a.m. to 3 p.m. in the North parking lot.
- March 4 — Mini-workshop — Résumé writing at 12 noon in AD 213.
- March 6 — Mini-workshop — Interviewing at 10:30 a.m. in AD213.
- March 6 — Student Organizations Council (SOC) meeting at 12 noon in UC Webster Room.